**Lesson Plan: Main Idea, Key Details, and Summarizing**

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| **CCSS Connections:**  **ELA 2** | |  |  |  | | --- | --- | --- | | 3 | 4 | 5 | | Determine the main idea of a text; recount the key details and explain how they support the main idea. | Determine the main idea of a text and explain how it is supported by key details; summarize the text. | Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. | |
| **Materials** | * Any *Inspire My Kids* story * “Main Idea and Key Details” and “Summary for Non-Fiction” Worksheets |
| **Duration** | * Approximately 1- 1.5 hours |
| **Grade Level** | * 3rd- 5th |

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|  | **Activities** |
| **Objective** | **I will use the main idea and key details to summarize the text.** |
| **Mini-lesson/ vocab**  **10-15 min.** | **Introduce the vocabulary- main idea, key details, summarize**  -Main idea- *what the text is mostly about. Expressed as a phrase or sentence.*  -Details- *Ideas, examples, or information that tell about the main idea. Expressed as sentences.*  -Summary- *A short version of the text that tells the most important parts of the passage.*   * After introducing the vocabulary, choose a couple *familiar* non-fiction books or articles. Ask students to identify the main idea and a couple details for each book or article. Ask the 5 W questions for each (who, what, when…). Record their ideas on the graphic organizer. |
| **Practice Time**  **30-45 min.** | **Watch the video and/or analyze the pictures.**   * Each article contains a video or picture to enhance students’ understanding of the topic. Use these to generate interest in the topic and discuss the character topic, if desired. |
| **Read the IMK article that you chose.**   * Have students read the article to themselves or in partners. Give them a comprehension question to answer to give a purpose for their reading. * Read the article all the way through out loud, periodically stopping to ask comprehension questions to check for understanding. Guide students to understand the main idea. This could also be time to discuss the character topic, as they may go hand-in-hand. |
| **Discuss the article and choose the main idea.**   * Discuss what the article was all about to find the main idea and record it on the worksheet. |
| **Discuss key details that support the main idea.**   * The key details should be sentences that support the main idea. Students should choose the most important details to include in their graphic organizer. Choose one detail as a class. Have students record it on the graphic organizer. Then, students should choose one detail with a partner. Finally, students should choose one detail on their own. |
| **Gather ideas for the summary.**   * One summarizing strategy is to consider the 5 W’s: who, what, when, where, why, how. Students should work as a class or in teams to complete the graphic organizer. |
| **Assess**  **10- 15 min.** | **Summarize.**   * Now that students have the information they need, they should write a summary, integrating the ideas on their graphic organizer. |
| **Wrap-up**  **10 min.** | **Review and Close**   * Review the vocabulary. Students should read their paragraph to a partner. Partners should provide feedback as one compliment and one suggestion. |

**Main Idea and Key Details**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Find the main idea and key details from the text.

Main Idea:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Key Detail: Key Detail:

Key Detail:

**Summary for Non-Fiction**

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| **Who/What** | **What** | **Where** | **When** | **Why** | **How** |
| is most important? | is most important about them? | did this occur? | did this occur? | is the subject important? | did this occur? |
|  |  |  |  |  |  |



Put your thoughts together to write a 3-5 sentence summary. Now that you have your ideas in the graphic organizer above, it’s a piece of cake!

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